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The last chapter dealt with ontogeny; this chapter deals with phylogeny. Although the OPM does not claim to account for all types of language change, the OPM does deal with change involving languages and dialects in contact, including loan phonology, isolation and assimilation of immigrant populations, bilingualism and multilingualism, pidgins and creoles, and dialects in contact.

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Adults learning a second or foreign language often produce errors or nonnative substitutions, including a foreign accent and nonnative grammatical utterances

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Foreign Accent. Roy. C. Major (2001) Mahwah, NJ: Lawrence Erlbaum Associates Pp. ix + 211 ISBN 0 8058 3813 9 £42.50. The cover of this book poses the interesting question of why 'second language learners may master the grammar and vocabulary of the new languages, but almost never achieve a native phonology'.

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Foreign Accent - TESL-EJ

On the following pages the characteristics of a real foreign accent will be compared to the ones of the foreign accent syndrome with the aim to find out which factors lead to the perception of the individuals' speech as foreign and to reveal the actual differences. In final the results will be discussed.

Even though second-language learners may master the grammar and vocabulary of the new languages, they almost never achieve a native phonology (accent). Scholars and professionals dealing with second-language learners would agree that this is one of the most persistent challenges they face. Now, for the first time, Roy Major's Foreign Accent covers the exploding scholarship in this area and lays out the issues specifically for audiences in the second language acquisition and applied linguistics community.

This volume is a collection of 13 chapters, each devoted to a particular issue that is crucial to our understanding of the way learners acquire, learn, and use an L2 sound system. In addition, it spans both theory and application in L2 phonology. The book is divided into three parts, with each section unified by broad thematic content: Part I, "Theoretical Issues and Frameworks in L2 Phonology," lays the groundwork for examining L2 phonological acquisition. Part II, "Second Language Speech Perception and Production," examines these two aspects of L2 speech in more detail. Finally, Part III, "Technology, Training, and Curriculum," bridges the gap between theory and practice. Each chapter examines theoretical frameworks, major research findings (both classic and recent), methodological issues and choices for conducting research in a particular area of L2 phonology, and major implications of the research findings for more general models of language acquisition and/or pedagogy.

To what extent do our accents determine the way we are perceived by others? Is foreign accent inevitably associated with social stigma? In

this fascinating account, Alene Moyer examines the social, psychological, educational and legal ramifications of sounding 'foreign'.

The phenomenon of foreign accents and their perception have received considerable attention from pronunciation specialists and academic researchers working within different fields of study, such as phonetics, phonology, foreign language teaching, sociolinguistics, psycholinguistics, social psychology, anthropology, and even law. The reason for this widespread interdisciplinary interest is caused by the fact that, in addition to revealing the speaker's origin, accent carries significant social connotations and evokes various ethnic, racial, religious and socio-economic stereotypes. This book represents the largest, up-to-date qualitative and quantitative investigation into the accentedness, acceptability, intelligibility and comprehensibility of Polish English of three groups of native speakers, the English, the Irish and the Scottish, comparing the ways in which it is perceived by members of three nations and establishing pronunciation priorities. The book will be of interest not only to phoneticians, pronunciation specialists and sociolinguists, but also to EFL teachers and students.

"This book provides an overview of current research on the age factor in foreign language learning, addressing issues, which are critical for language planning. It presents new research on foreign language learning within bilingual communities in formal instruction settings focussing on syntax, phonology, writing, oral skills and learning strategies. "

This book comprehensively deals with foreign language pronunciation. It considers several essential issues, including the relationship between native and foreign language pronunciations, the problems of non-native learners when learning foreign language pronunciation and the factors that can positively or negatively affect its learning. The book analyses foreign language pronunciation from both the linguistic and pedagogical points of view. It will thus appeal to all foreign language learners, teachers, linguists, and methodologists.

This book investigates various aspects of speaking in a foreign language. It is unique in considering this key skill from both psycholinguistic and sociolinguistic perspectives, and in focusing entirely on instructed foreign language contexts. The book demonstrates how theory and research can be translated into classroom practice.

This volume brings together papers on a wide spectrum of topics within the broad area of language acquisition, stressing the interconnections between applied and theoretical linguistics, as well as language research methodology. These contributions in honor of Professor Jan Majer have been grouped in two sections: language learning, and discourse and communication. The former discusses issues varying from aspects of first, second, and third language acquisition, individual learner differences (i.e. gender, attitudes, learning strategies), and second language research methodology to the analysis of features of learner spoken language, the role of feedback in foreign language instruction, and the position of culture in EFL textbooks. The second part of the volume offers a theoretical counterbalance to the applied nature of the first one. Here, the contributions touch upon spoken and written language analysis, language awareness, and aspects of the English language; also, selected issues of language philosophy are discussed. The wide range of topics covered in the publication, authored by specialists in their respective areas, reflects Professor Majer's academic interests and corresponds to the complex nature of the general field the volume aims to portray.

Offers a wide-ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies, examines, and seeks solutions to real-life language-related issues. Such issues often occur in situations of language contact and technological innovation, where language problems can range from explaining misunderstandings in face-to-face oral conversation to designing automated speech recognition systems for business. The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline, introducing readers to the concepts, research, and methods used by applied linguists working in the field. This succinct, reader-friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them. This abridged reference work has been compiled from the most-accessed entries from The Encyclopedia of Applied Linguistics ([www.encyclopediaofappliedlinguistics.com](http://www.encyclopediaofappliedlinguistics.com)), the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide. Alphabetically-organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism, language policy and planning, language assessment and testing, translation and interpreting, and many others. Accessible for readers who are new to applied linguistics, The Concise Encyclopedia of Applied Linguistics: Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language, language use, and contexts of language use Demonstrates the connections among theory, research, and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field, The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field.

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